

WRITING BENCHMARKS ASSESSED AT GRADE 4

SUNSHINE STATE STANDARDS BENCHMARK ITEM FORMAT

STRAND B: WRITING

LA.B.1.2.1 The student prepares for writing by recording thoughts, focusing on a central idea, grouping related ideas, and identifying the purpose for writing.

LA.B.1.2.1 Benchmark Clarifications

Focus

Clarification 1.2.1.1 The student recognizes how a writing plan affects the writing mode or purpose.

Clarification 1.2.1.2 The student uses the writing plan as a tool for maintaining the focus.

Organization

Clarification 1.2.1.3 The student understands how a writing plan is used as an organizational tool.

Item Format MC4

LA.B.1.2.2 The student drafts and revises writing in cursive that focuses on the topic; has a logical organizational pattern, including a beginning, middle, conclusion, and transitional devices; has ample development of supporting ideas; demonstrates a sense of completeness or wholeness; demonstrates a command of language, including precision in word choice; generally has correct subject/verb agreement; generally has correct verb and noun forms; with few exceptions, has sentences that are complete, except when fragments are used purposefully; uses a variety of sentence structures; and generally follows the conventions of punctuation, capitalization, and spelling.

Note: The conventions portion of this benchmark is assessed by LA.B.1.2.3. (Also assesses LA.B.2.2.3, LA.B.2.2.5, and LA.B.2.2.6)

LA.B.1.2.2 Benchmark Clarifications

Focus

Clarification 1.2.2.1 The student demonstrates knowledge of how to maintain focus.

Clarification 1.2.2.2 The student demonstrates knowledge of the mode or purpose for writing.

Organization

Clarification 1.2.2.3 The student uses an organizational pattern to establish a logical progression of ideas.

Clarification 1.2.2.4 The student demonstrates knowledge of effective use of transitional devices.

Support

Clarification 1.2.2.5 The student recognizes supporting ideas that clarify, explain, or define, contributing to a sense of completeness or wholeness in draft writing.

Clarification 1.2.2.6 The student recognizes how word choice affects the quality of a response.

Item Format MC4, WP

MC3: three-option multiple-choice

MC4: four-option multiple-choice

WP: writing prompt

WRITING BENCHMARKS ASSESSED AT GRADE 4 (CONTINUED)

SUNSHINE STATE STANDARDS BENCHMARK ITEM FORMAT

STRAND B: WRITING

LA.B.1.2.3 The student produces final documents that have been edited for correct spelling; correct use of punctuation, including commas in series, dates, and addresses, and beginning and ending quotation marks; correct capitalization of proper nouns; correct paragraph indentation; correct usage of subject/verb agreement, verb and noun forms, and sentence structure; and correct formatting according to instructions.

Note: This benchmark assesses the conventions portion of LA.B.1.2.2. Correct formatting according to instructions is not assessed.

LA.B.1.2.3 Benchmark Clarifications

Conventions

Clarification 1.2.3.1 The student demonstrates knowledge of spelling conventions.

Clarification 1.2.3.2 The student demonstrates knowledge of punctuation conventions.

Clarification 1.2.3.3 The student demonstrates knowledge of correct capitalization.

Clarification 1.2.3.4 The student demonstrates knowledge of standard English usage.

Clarification 1.2.3.5 The student demonstrates knowledge of sentence structure.

Item Format MC3, WP

LA.B.2.2.1 The student writes notes, comments, and observations that reflect comprehension of content and experiences from a variety of media.

Item Format Not assessed

LA.B.2.2.2 The student organizes information using alphabetical and numerical systems.

Item Format Not assessed

LA.B.2.2.3 The student writes for a variety of occasions, audiences, and purposes.

Item Format Assessed with LA.B.1.2.2

LA.B.2.2.4 The student uses electronic technology, including word processing software and electronic encyclopedias, to create, revise, retrieve, and verify information.

Item Format Not assessed

LA.B.2.2.5 The student creates narratives in which ideas, details, and events are in a logical order and are relevant to the story line.

Assessed with LA.B.1.2.2

LA.B.2.2.6 The student creates expository responses in which ideas and details follow an organizational pattern and are relevant to the purpose.

Assessed with LA.B.1.2.2

MC3: three-option multiple-choice

MC4: four-option multiple-choice

WP: writing prompt