

## WRITING BENCHMARKS ASSESSED AT GRADE 10

### SUNSHINE STATE STANDARDS BENCHMARK ITEM FORMAT

#### STRAND B: WRITING

**LA.B.1.4.1** The student selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.

##### **LA.B.1.4.1 Benchmark Clarifications**

###### **Focus**

**Clarification 1.4.1.1** The student demonstrates knowledge of prewriting strategies suitable for the specific writing mode or purpose.

**Clarification 1.4.1.2** The student demonstrates knowledge of how the selection and modification of information during prewriting affect the presentation and maintenance of the topic.

###### **Organization**

**Clarification 1.4.1.3** The student uses prewriting to establish an effective organizational structure based on the central idea and purpose for writing.

**Item Format** MC4

**LA.B.1.4.2** The student drafts and revises writing that is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purpose of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; and has few, if any, convention errors in mechanics, usage, punctuation, and spelling.

Note: The conventions portion of this benchmark is assessed by LA.B.1.4.3. (Also assesses LA.B.2.4.3)

##### **LA.B.1.4.2 Benchmark Clarifications**

###### **Focus**

**Clarification 1.4.2.1** The student demonstrates knowledge of the relevance of written content to the central idea or topic.

**Clarification 1.4.2.2** The student demonstrates knowledge of compositional elements that depict the mode or achieve the purpose for writing.

###### **Organization**

**Clarification 1.4.2.3** The student demonstrates knowledge of how the organization of writing affects the logical presentation of ideas and the unity of the piece.

**Clarification 1.4.2.4** The student identifies appropriate compositional techniques for establishing relationships between and among ideas.

**Item Format** MC4, WP

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**MC3:** three-option multiple-choice

**MC4:** four-option multiple-choice

**WP:** writing prompt

## WRITING BENCHMARKS ASSESSED AT GRADE 10 (CONTINUED)

### SUNSHINE STATE STANDARDS BENCHMARK ITEM FORMAT

#### STRAND B: WRITING

##### LA.B.1.4.2 Benchmark Clarifications (continued)

###### Support

**Clarification 1.4.2.5** The student demonstrates knowledge of how the depth of support, including ideas that clarify, explain, or define, affects the sense of completeness or wholeness in writing.

**Clarification 1.4.2.6** The student demonstrates knowledge of how a command of the language affects the quality of writing.

**Item Format** MC4, WP

**LA.B.1.4.3** The student produces final documents that have been edited for correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.

Note: This benchmark assesses the conventions portion of LA.B.1.4.2. Correct formatting and use of graphics are not assessed.

##### LA.B.1.4.3 Benchmark Clarifications

###### Conventions

**Clarification 1.4.3.1** The student demonstrates knowledge of spelling conventions.

**Clarification 1.4.3.2** The student demonstrates knowledge of punctuation conventions.

**Clarification 1.4.3.3** The student demonstrates knowledge of correct capitalization.

**Clarification 1.4.3.4** The student demonstrates knowledge of standard English usage.

**Clarification 1.4.3.5** The student demonstrates knowledge of sentence structure.

**Item Format** MC3, WP

**LA.B.2.4.1** The student writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.

**Item Format** Not assessed

**LA.B.2.4.2** The student organizes information using appropriate systems.

**Item Format** Not assessed

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**MC3:** three-option multiple-choice

**MC4:** four-option multiple-choice

**WP:** writing prompt

## WRITING BENCHMARKS ASSESSED AT GRADE 10 (CONTINUED)

### SUNSHINE STATE STANDARDS BENCHMARK ITEM FORMAT

#### STRAND B: WRITING

**LA.B.2.4.3** The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail, and organization.

**Item Format** Assessed with LA.B.1.4.2

**LA.B.2.4.4** The student selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.

**Item Format** Not assessed

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**MC3:** three-option multiple-choice

**MC4:** four-option multiple-choice

**WP:** writing prompt