READING BENCHMARKS ASSESSED AT GRADES 9-10

Reporting Categories: Constructs Meaning from Informational Text
Constructs Meaning from Literature (Literary Text)

SUNSHINE STATE STANDARD BENCHMARKS	ITEM TYPES	
GRADES 9-10	Grade 9	Grade 10
LA.A.1.4.2 Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	MC	MC, SR
LA.A.2.2.7 Recognizes the use of comparison and contrast in a text.	MC	MC, SR
LA.A.2.4.1 Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written material.	MC	MC, SR, ER
LA.A.2.4.2 Determines the author's purpose and point of view and their effects on the text. (Includes LA.A.2.4.5. Identifies devices of persuasion and methods of appeal and their effectiveness.)	MC	MC, SR, ER
LA.A.2.4.4 Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement. (Includes LA. A.2.4.6 Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.)	MC	MC, SR, ER
LA.A.2.4.7 Analyzes the validity and reliability of primary source information and uses the information appropriately.	MC	MC, SR, ER
LA.A.2.4.8 Synthesizes information from multiple sources to draw conclusions.	MC	MC, SR, ER
LA.E.2.2.1 Recognizes cause-and-effect relationships in literary texts. [Applies to fiction, nonfiction, poetry, and drama.]	MC	MC, SR
LA.E.2.4.1 Analyzes the effectiveness of complex elements of plot, such as setting, major events, problems, conflicts, and resolutions.	MC	MC, SR, ER

MC: Multiple Choice
SR: Short Response
ER: Extended Response