

READING BENCHMARKS ASSESSED AT GRADES 3-5

Reporting Categories: Constructs Meaning from Informational Text
 Constructs Meaning from Literature (Literary Text)

SUNSHINE STATE STANDARD BENCHMARKS	ITEM TYPES		
GRADES 3-5	Grade 3	Grade 4	Grade 5
LA.A.1.2.3 Uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships.	MC	MC	MC
LA.A.2.2.1 Reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.	MC	MC, SR, ER	MC
LA.A.2.2.2 Identifies the author's purpose in a simple text. (Includes LA.A.2.2.3. Recognizes when a text is primarily intended to persuade.)	MC	MC, SR	MC
LA.A.2.2.7 Recognizes the use of comparison and contrast in a text.	MC	MC, SR	MC
LA.A.2.2.8 Selects and uses a variety of appropriate reference materials, including multiple representations of information such as maps, charts, and photos, to gather information for research projects. (Includes LA.A.2.2.5. Reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task.)	MC	MC, SR, ER	MC
LA.E.1.2.2 Understands the development of plot and how conflicts are resolved in a story.	MC	MC, SR	MC
LA.E.1.2.3 Knows the similarities and differences among the characters, settings, and events presented in various texts.	MC	MC, SR, ER	MC
LA.E.2.2.1 Recognizes cause-and-effect relationships in literary texts. [Applies to fiction, nonfiction, poetry, and drama.]	MC	MC, SR	MC

MC: Multiple Choice
 SR: Short Response
 ER: Extended Response